



ISTITUTO TECNICO AERONAUTICO STATALE
"ARTURO FERRARIN"
CATANIA

PROGRAMMA SVOLTO DI INGLESE
CLASSE: 4 A
ANNO SCOLASTICO: 2016/17

DOCENTE: TASCHETTA SALVINA EMANUELA


LIBRI DI TESTO UTILIZZATI:

1. Clandfield, Pickering, **Global** pre-intermediate, S.B. + e-Wb DVD, ed. Macmillan.
2. Vince, **Get Inside Language**, level A1-B2 , S.B. + exam practice, DVD ROM, M.E. book, digital resources, ed. Macmillan.
3. Fotocopie fornite dall'insegnante.

UNITS	GRAMMAR	CIVILIZATION	VOCABULARY	COMMUNICATIVE FUNCTIONS
1	Describing recent facts and events: Present Perfect Simple, Time adverbs going with the Present Perfect Describing experiences: Past Simple vs Present Perfect Talking about holiday experiences and life experiences Expressing duration: Present perfect continuous with <i>For</i> and <i>Since</i> Been vs Gone	<u>Art and music</u> Art for art's sake: beauty and youth in "The Picture of Dorian Gray"; Music: different kinds of music for different kinds of people High- fidelity in music and life Vinyl disks Short history of music in the 20 th century	work of arts novel structure music genres music devices	Describing a work of art Describing a novel Talking about music genres, history and devices
2	Talking about future plans and arrangements: Future with <i>be going to</i> and the present continuous Talking about future routine: Future with the present simple Future with Will: Making long time predictions, doing promises, talking about aspirations and hopes Making short time predictions.	<u>Hopes and fears</u> The myth of <i>Pandora</i> Structure and meaning of myths and legends Utopia and dystopia in contemporary literature: <i>1984</i> , <i>Brave New World</i> , <i>A Handmade Tale</i> .	Myth vs legend Utopia vs distopia	Talking about my hopes for my future life Talking about fears for the future of the world Talking about ancient myths and legends

3	<p>Past perfect simple and continuous</p> <p>Past perfect vs Past simple</p> <p>Modal Verbs</p> <p>Other uses of modal verbs: Must, can't, may/might expressing deductions</p> <p>May, might expressing possibility</p> <p>Should, ought to, had better expressing suggestions and advices</p> <p>Reported speech and indirect speech</p>	<p><u>Health and Fitness</u></p> <p>Milestones of modern medicine</p> <p>At the doctor's</p>	<p>Illnesses</p> <p>Medicines and remedies</p> <p>Sports</p>	<p>Talking about one's health and illnesses</p> <p>Giving suggestions to keep fit and healthy</p> <p>Describing sports and their rules</p> <p>Referring what another person said</p>
4	<p>Expressing hypothesis:</p> <p>Zero conditional</p> <p>First conditional</p> <p>Second conditional</p> <p>Third conditional</p>	<p><u>Parents vs teenagers</u></p> <p>freedom</p> <p>tidiness</p> <p>money</p>	<p>Teenagers jargon</p>	<p>Talking about relational problems between teenagers and their parents</p> <p>Talking about one's own freedom, tidiness and economy</p>
5	<p>The passive: present, past and future.</p>	<p><u>Work and leisure</u></p> <p>Leisure time on an average day</p> <p>Amusement parks</p>	<p>Free time activities</p>	<p>Talking about leisure time activities among young people around the world</p>

La docente



Gli alunni

