

	SISTEMA DI GESTIONE PER LA QUALITÀ	Indirizzo Trasporti e Logistica Ist. Tec. Aeronautico Statale "Arturo Ferrarin" Via Galermo, 172 95123 Catania (CT)	
Modulo	Programmazione Moduli Didattici	Codice M PMD A	Pagina 1 di 6

Anno scolastico 2016/2017

Classe 4^a Sez. C

<p>Materia: LINGUA INGLESE</p> <p><i>Programmazione dei moduli didattici</i></p>

Prof.ssa Caterina CUNSOLO

Situazione di partenza

La classe è costituita da 22 alunni, tutti provenienti dalle ex 3C del precedente anno scolastico. Sotto il profilo educativo nel complesso gli alunni hanno un atteggiamento educato e si mostrano partecipi e interessati. Gli alunni presentano diversificati livelli di conoscenza, capacità e competenza che vanno da qualche rendimento buono a rendimenti progressivamente inferiori ed in qualche caso non del tutto sufficienti. Non sono stati effettuati tests di ingresso ma è stata fatta una revisione dell'ultima parte del programma delle seconde classi che è valsa come verifica dei prerequisiti posseduti dagli alunni e come lavoro per cercare di uniformare per quanto possibile i diversi livelli.

Metodologia e strumenti

lezione frontale, gruppi di lavoro, pair work, problem solving, esercitazioni di laboratorio.

Per quanto riguarda lo studio della lingua la metodologia e la didattica si baseranno sull'approccio comunicativo non rinunciando però allo studio della morfologia e della sintassi che sarà fatto in modo induttivo e talvolta deduttivo.

Le abilità comunicative saranno integrate tra loro, quindi all'ascolto potrà seguire il parlato, la lettura e la scrittura. Gli alunni saranno esposti a testi orali e scritti di tipo diversificato e via via più complessi e saranno rappresentativi di diversi generi testuali e contenuti: comunicazioni telefoniche, interviste, discorsi e relazioni, dibattiti, annunci pubblicitari, articoli da giornali e riviste, brevi racconti, poesie e canzoni. Per la comprensione sia orale che scritta si utilizzeranno strategie di comprensione, decodificazione, comunicazioni quali "brain-storming", formulazioni di previsioni sul contenuto, chiarimenti degli elementi linguistici ignoti, presentazione della situazione comunicativa, ascolto e/o lettura del testo, accertamento della comprensione tramite domande, esercizi del tipo T/F, a scelta multipla, compilazione di griglie uso appropriato del lessico.

La produzione orale avverrà dopo che gli alunni sono stati esposti a vari input sia di tipo orale che scritto prestando attenzione alla cura della pronuncia. Quest'anno sarà presente in classe un lettore madrelingua con il quale si svolgerà soprattutto attività di Speaking..

Per la produzione scritta si passerà da una fase parzialmente guidata ad una più o meno libera, attraverso risposte a domande, esercizi di "gap-filling", matching, "cloze-test", open-dialogue, descrizioni, commenti personali .

Strumenti: testo adottato, laboratorio linguistico, presenza un'ora a settimana del lettore madrelingua, attrezzature, tecnologie audiovisive e/o multimediali, ecc.)

- Libri di testo: - Martyn Hobbs-Julia Starr Keddle Sure Intermediate-Cambridge
- - Grammar-Get Inside-Mac Millan
- Class CDs,DVDs ,Internet
- Videos
- Vocabolario monolingue

Laboratorio linguistico

Collegamenti interdisciplinari

Attività culturali:partecipazione a spettacoli teatrali e cinematografici;visite guidate di interesse storico-letterario, e/o aeronautico.

Interventi di recupero

Saranno effettuati allorché se ne ravviserà la necessità con un rallentamento del programma preventivato al fine di potere, per quanto possibile uniformare il livello di conoscenze e competenze di tutta la classe.

Qualora fosse necessario saranno effettuati sportello e/o corsi di recupero pomeridiani.

Verifica e valutazione

Prove scritte, verifiche orali, test oggettivi, prove di laboratorio, ecc.

Prove oggettive miranti a verificare la conoscenza di funzioni linguistiche, strutture grammaticali e ambiti lessicali; prove "integrate" e di produzione libera miranti a verificare la capacità di usare la lingua straniera in modo il più possibile adeguato e appropriato al contesto e alla situazione.

La valutazione terrà conto del livello di apprendimento raggiunto in relazione alla situazione di partenza e agli obiettivi programmati.

Questi dati saranno integrati con quelli desunti dalla sfera personale e comportamentale tenendo conto del grado di partecipazione alla vita scolastica e dell'impegno dimostrato dall'alunno. Agli alunni verranno spiegati quali sono gli obiettivi minimi che dovranno raggiungere per pervenire alla sufficienza e quelli progressivamente superiori per ottenere valutazioni migliori in modo da far raggiungere loro una capacità di autovalutazione che li renda consapevoli del loro percorso didattico.

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY	VOCABULARY & WORD EXPANDER	SKILLS
Module 2 B2 lower				
SURE PRE-INTERMEDIATE				
SURE START			sport archery, athletics, baseball, basketball, BMX, boxing, canoeing, car racing, cycling, dancing, diving, fencing, football, golf, gymnastics, hockey, ice hockey, judo, kitesurfing, rowing, rugby, running, skateboarding, skating, skiing, snowboarding, swimming, table tennis, tennis, volleyball, water polo, wrestling	
UNIT 3 Extreme				
3A	present perfect review for / since ever / never present perfect vs past simple	talk about experiences & duration SMALL TALK <i>Nothing comes close to... A once-in-a-lifetime experience Just do it! a repeat experience</i>	difficulties: verbs overcome, battle, endure, face, tackle; nouns challenge, danger, hardship, ordeal, struggle, battle; adjectives hard, harsh, extreme, gruelling, hostile W Ex <i>even / even so</i>	R article on a marathon S ask & answer questions roleplay interview group discussion W paragraph about a marathon
3B	present perfect + just / already / yet / so far / almost present perfect continuous PLUS present perfect continuous v present perfect simple present perfect / past simple time expressions	talk about recent activities SMALL TALK <i>There's more to cars than I thought how on earth... Personally, ... the final straw That's so pathetic! in your dreams yours truly</i>	parts of a car wheel, tyre, steering wheel, engine, headlights, bonnet, windscreen, windscreen wipers, wing mirror, indicator, boot, bumper, number plate, dashboard, instrument panel, driving mirror, steering wheel, gear stick, handbrake, accelerator, clutch, brake, seat, seatbelt W Ex <i>still</i>	R webpage L phone call S discuss car checks W & S explain situations S describe experiences
Word Hub	What's the weather like? weather: wind gale, breeze, blustery; sky & light sunshine, grey, bright, overcast, cloudy, stormy, dull; rain shower, pouring, cloudburst, drizzle; snow & ice sleet, frost, thaw, hail; temperature baking, dry, freezing, humid, warm, boiling, mild, cool, dull; extreme hurricane, blizzard, flood, stormy everyday idioms: weather every cloud has a silver lining; it never rains but it pours; storm in a teacup; snowed under; feeling under the weather			S discuss weather L weather forecast R climate in Ireland S & W guide to weather conditions in my country
Communication	Travelling around: Booking accommodation I'm calling to ask if you have a single room available. Is the room en-suite? Is breakfast included? For how many nights? Asking for directions Excuse me, how do you get to...? Go down this road. Take the first / second / third (turning) on the right / left. Go straight on. You can't miss it. Getting a bus Excuse me, does this bus go to...? Can I have a single / return ticket, please? Could you tell me / us when to get off, please? Buying gifts How much is / are...? Have you got it in a small / medium / large? Can I see that..., please? Can I help you with anything else? Here you are. Here's your change. Asking for information Can I help you? Where exactly is...? Could you tell me / us... where the museum is?... what time the gallery opens?... how to get to the bank? I wanted to know... Vocabulary Tourism: where to stay holiday camp, hotel, self-catering apartment; landscape mountain, beach, waterfall; buildings & sightseeing museum, palace, temple; holiday activities cycling, waterskiing, snorkelling Scenario Being a tourist Culture Tourism in the UK			
Unit 4 An epic journey				
4A	relative clauses	define & add information SMALL TALK <i>a mad idea It wasn't that easy. rewired her brain</i>	learning: teaching train, show, educate, explain, coach, instruct; learning develop, improve, make progress, practise; mastering: master a technique, gain knowledge/skills acquire knowledge/skills W Ex <i>eventually / in the end</i>	S questions & answers R a life-changing experience in the outback S discuss the article my experiences
4B	modal verbs semi-modal verbs PLUS semi-modal need to/needn't be allowed to ought to had better	give guidance & instructions	survival kit: vehicle fuel, spare tyre, spare wheel, spare keys, spare parts, tool kit; navigation map, GPS, compass; emergency long-handled spade, first-aid kit, fire extinguisher, flashlight; communication satellite, phone, CB radio, signal mirror, emergency flares;	S how to survive in the outback R guide to the outback L a difficult experience S group discussion W give advice S guessing game favourites W

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
Module 3 B2 progress				
SURE START			questionnaire on attitude to money	
UNIT 5 Money matters				
5A	<i>be going to</i> present continuous modal verb <i>will</i> future continuous	talk about the future SMALL TALK <i>think twice treat yourself</i>	finances: banks bank account, load, PIN, overdraft, debit card, bank balance, debt, transfer, credit card, cash point; income funding, loan, budget, earnings, grant, bursary, allowance, cash, wages; expenditure spending, bill, budget, costs, overspend, debt, fees, expenses, cash, outgoings W Ex soon	R manage money during university S discuss article discuss my plans for the future
5B	future perfect future perfect continuous PLUS future continuous expressions & verbs with future meaning	predict future completed actions	fashion beanie hats, bomber jacket, branded, camouflage jacket, casual chic, catwalk style, charity shop, checks, chinos, desert boots, designer labels, fabric, fashion statements, high-street shops, hoodies, logos, neutral colours, outfit, patterns, preppy jackets, signature look, smart, sports stores, sporty, spots, stylish, sweater, sweatpants, trend-setter, vintage W Ex literally	S discuss clothes W my look L interview about 'not shopping' W sentences S describe future achievements S discuss future plans activities at a specific time in the future my life in a year's time
Word Hub	Student life: student spending: outgoings Rent, Utility bills, Telephone / Mobile / Broadband, Insurance, Food & Personal items, Travel, Books & Course materials, Clothing, Socialising, Buying music & films verb collocations: take a chance / a rest / control / responsibility / an exam / ages / a break, a risk; give an answer / a talk / an explanation / advice / a performance / a lecture / permission, an opinion; do a job / an exam / work / homework / business / nothing / research, housework; make a mess / a suggestion / a decision / a noise / an excuse / a choice / a mistake, an arrangement; get a job / a present / married / better / worse / tired / lost, started W Ex money: US dollar, euro, Japanese yen, pound sterling, Swiss franc, Australian dollar, Canadian dollar, Swedish krona, Hong Kong dollar, Norwegian krona W EX suffixes (making nouns from verbs) everyday idioms: money spend money like water, I'm not made of money, bank on, cost an arm and a leg, save for a rainy day, money doesn't grow on trees, put your money where your mouth is			S questions & answers on student spending W sentences S discuss & use English idioms
Communication	Inviting & arranging: Would you like to...? Do you want to...? Why don't we...? How about...? How do you fancy ...ing? I was wondering if...? What are you doing on (Saturday night)? Saying yes That would be nice. That sounds great. I'd love to (come). Yes, good idea. It sounds really nice. Making arrangements Where shall we meet? Shall we meet at / in / on...? Let's meet at / in / on... I'll see you there. Persuading Why don't you...? Go on. It'll be fun. You'll enjoy it. Please! It's a chance to... Asking for more details I'm not sure. Why? What's that? What time is it exactly? Let me just check. Making & accepting excuses I'd love to, but... I'm afraid (that)... Sorry, but... Never mind. That's a pity / a shame. Another time, maybe. It would've been nice. Actually, I've got something else on. I'm afraid I'll have to say no. SMALL TALK <i>What's the big deal? massive ...or something Yeah, definitely. The thing is</i> Scenario Inviting somebody out Culture The prom phenomenon			
Unit 6 Use your imagination				

6A	modal verb + <i>be / have</i>	speculate about the present	countries & capitals Afghanistan – Kabul, Algeria – Algiers, Australia – Canberra, Bangladesh – Dhaka, Bulgaria – Sofia, Canada – Ottawa, Ecuador – Quito, Egypt – Cairo, El Salvador – San Salvador, Ethiopia – Addis Ababa, Finland – Helsinki, Georgia – Tbilisi, Guyana – Georgetown, Iran – Tehran, Lebanon – Beirut, Malta – Valletta, Morocco – Rabat, Mozambique – Maputo, Nepal – Kathmandu, Nicaragua – Managua, Pakistan – Islamabad, Papua New Guinea – Port Moresby, Paraguay – Asunción, Senegal – Dakar, Slovakia – Bratislava, South Korea – Seoul, Vietnam – Hanoi, Zambia – Lusaka W Ex <i>reckon / guess / suppose</i>	S & L guess information relating to people S giving a presentation about a country
6B	modal verb + <i>have</i> + past participle PLUS speculating about the present & the future modal verb + <i>be</i> + <i>-ing</i> form modal verb + <i>have been</i> + <i>-ing</i> form	speculate about the past SMALL TALK <i>couldn't do without something to be treated to something one thing's for sure that's exactly what... did</i>	making public published, self-published, launched, exhibited, displayed, broadcast, put on, performed, released, brought out W Ex <i>actually / sense</i>	R art about 'nothing' S group discussion about various art forms S discuss pictures L & S speculate about situations
Word Hub	Art: styles and movements Renaissance, realism, expressionism, pop art, impressionism, surrealism, cubism, futurism; medium watercolour, sketch, collage, installation, print, ceramics, mural, oil painting, sculpture, drawing; terms background, distance, space, line, technique, colour, brushstroke, texture, pattern, viewpoint, proportion, perspective, foreground, composition, form; genres self-portrait, seascape, still life, abstract, historical, portrait, landscape; verbs The artist... creates, depicts, expresses, presents, conveys, captures, focuses (on); The painting... represents, communicates; adjectives lively, dynamic, warm, cold, magical, spiritual shapes, patterns & lines: lines diagonal, parallel, wavy, straight, curved; shapes triangle, circle, oval, rectangle, diamond, square, star; 3D shapes cube, sphere, cylinder, cone, pyramid; patterns striped, stripey, spotted, spotty, flowery, checked W Ex adjective order phrasal verbs with give: give away, give back, give in, give out, give up, give off, give away (a secret)		L description of paintings S discuss paintings guess the object questions & answers	
Fluency	I can keep a conversation going: Responding Wow! Gosh! That's amazing. Oh no! Oh, dear! What a shame! Mm. Uh-huh. Being vague I mean sort / kind of... and stuff. Getting a listener's agreement ... you know? You're a keen traveller, aren't you? Don't you agree? ... yeah? ..., right? Do you know what I mean? Agreeing I see. Sure. OK. Yeah. I know. Right! True! Absolutely! Disagreeing No, not really. I don't know about that. Do you really think so? What? No way! Absolutely not! Vocabulary expressing feelings such as: surprise, sympathy, something is delicious, relief, be quiet, disgust, disapproval, that hurts! W Ex echo questions Scenario Speed dating Viewpoints Do celebrities have a right to a private life? Do celebrities deserve the money they earn?			
Accuracy	review future verb forms review modal verbs + <i>be / have</i> practise word formation review vocabulary listen for details			
Literature p188	Oscar Wilde			
WB p220	Unit 5 p220 Unit 6 p223 Reading 226			
Module 4 B2 progress				
SURE START			multiple intelligences logical-mathematical, verbal-linguistic, visual-spatial, bodily-kinaesthetic, musical-rhythmic, interpersonal, lateral thinking	
UNIT 7 Bright sparks				

7A	zero conditional first conditional second conditional	talk about conditions SMALL TALK <i>get top marks</i> <i>Crafty!</i> <i>You probably won't be surprised</i> <i>Whoever said...?</i>	behaviour & emotions: head / face shake, laugh, blush, sniff, frown, nod; mouth kiss, bite, chew, smile; eyes cry, weep, gaze, wink, glare, glance, blink, stare; hands wave, scratch, shake, touch, point; emotions fearful, surprised, disgusted, agitated, distressed, happy, sad; states hatred compassion intolerance tolerance prejudice, aggression, affection, sensitivity W Ex question word + <i>ever</i>	R article about animal emotions & intelligence S group discussion W sentences
7B	third conditional <i>I wish / If only / should have / If it weren't for / hadn't been for...</i>	talk about past unreal conditions SMALL TALK <i>get something wrong</i> <i>The thing is... I guess...</i> <i>What's wrong with that?</i> <i>a hairy problem</i>	astronomy asteroid, atmosphere, carbon dioxide, comet, galaxy, gravity, light year, moon, nitrogen, orbit, oxygen, planet, satellite, solar system, star, universe W Ex emphatic auxiliary <i>do / does</i>	R article about relativity S & L scientific problems and explanations S class discussion life 100 years ago L people's problems S compare advice R a dolphin story W sentences
Word Hub	In theory: science question, research, hypothesis, design, experiment, evaluation, conclusion W Ex scientific verbs: analyse data / information / results / statistics; conduct an experiment / research; develop a new product / a theory / medicine; do an experiment / research / tests / drug trials; evaluate results / performance; examine results / research / evidence; test a new engine / a new drug / a hypothesis; collect data / information; make notes / progress / a discovery / a breakthrough conditional linkers as soon as, unless, provided that, on condition that, as/so long as, in case of, in the event of, in case everyday idioms: science It's not rocket science!, is light years ahead of, reinvent the wheel, on the same wavelength, blow a fuse, we got our wires crossed, blind me with science		L scientific method steps	
Communication	Difficult conversations: Getting your point across What I mean is... / What I meant was... What I'm saying is... Interrupting Wait a second... Hang on... Disagreeing I see what you mean, but... You've got a point, but... I don't see why you're so upset / angry / ... Disagreeing strongly I don't see the problem. That's not fair. I'm sorry, but that isn't true. That isn't what I meant. Complaints I think you could / should have... Why didn't you...? I was quite upset by... Reflective listening So you think / feel that... So you're saying that... Acknowledging & apologising OK. I (can) see what you mean. / You've got a point. I'm (really) sorry. I just want to say sorry for... That's OK. / Don't worry. / Forget it. I didn't mean to get angry / hurt your feelings SMALL TALK <i>call it a day</i> <i>(to be) an item</i> <i>(to be) cut up (about something)</i> Scenario Roleplay difficult conversations Culture Communication styles			